SCIENCE EDUCATION MA /
2018/19 ENTRY

www.ucl.ac.uk/graduate/scimathgeo
The Science Education MA aims to reflect contemporary theory in all aspects of practice in science education: international, formal and informal. Participants study with an international group and tutors are leaders in their research fields.

**Degree summary**

The Science Education MA will increase understanding of the academic theory of science education. It enables students to critically evaluate research and development in the field, apply scientific ideas to the practice of science education in formal and informal contexts and give insights into contemporary developments in science education.

○ The Department of Curriculum, Pedagogy and Assessment at UCL Institute of Education (IOE) is a world-leading centre for geography, business, mathematics, history, religious education, citizenship and science education.

○ The department provides an impressive range of cutting-edge programmes. In addition we offer a first-class PhD programme and staff are actively involved in an extensive range of innovative, nationally and internationally acclaimed research and development projects.

○ The Science Education MA is one of the few science-specific education Master’s degrees in the UK. It covers contemporary practice in all sectors of science education and offers opportunities to study throughout the programme with world leaders in their field.

The programme is taught face-to-face and online. The core module, Foundations of Science Education, is studied with eight sessions face-to-face and two involving online tasks. Some recommended modules can be studied face-to-face, online, or through a short intensive summer programme.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme comprises three core modules (90 credits), and either one optional module (30 credits) and a dissertation (60 credits), or two optional modules (60 credits) and a report (30 credits).

**CORE MODULES**
- Foundations of Science Education
- What is Education?

**OPTIONAL MODULES**
- Students take either one or two recommended optional modules from a range.
- Gender, Education and Development
- Issues of Concern in Education
- Leading in Diverse Cultures and Communities
- Practical Research in Education (Business Education, Mathematics Education, Science Education)
- Research and professional practice
- Social, Emotional and Behavioural Development
- Understanding Research

**DISSERTATION/REPORT**
- All students undertake either a dissertation or a report in either science education or in integrated research.
Your career

Graduates of this programme are currently working across a broad range of areas: teachers and lecturers in all phases of formal education, primary, secondary and tertiary; researchers; policymakers; the informal education sector such as museums, field study centres and science centres.

Recent career destinations* include:

- PhD in Sociology, King’s College London
- Secondary School Teacher (Deputy Curriculum Leader for Science, Waltham Forest School and Sports College)
- Teacher (Biology), Unspecified School

* Careers data is taken from the 'Destinations of Leavers from Higher Education' survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.
Entry requirements

The minimum entry requirement is a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard. However, those who do not meet the minimum requirements should contact the Programme Leader. Work experience will be taken into account.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:
// why you want to study Science Education at graduate level
// why you want to study Science Education at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

// UK: £8,430 (FT), £4,340 (PT)
// EU: £8,430 (FT), £4,340 (PT)
// Overseas: £18,240 (FT), £9,290 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 27 July 2018

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

Ms Joanne Nicholl, Programme Leader
Email: j.nicholl@ucl.ac.uk
Telephone: +44 (0)20 7331 5196

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum

This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract.