READING RECOVERY AND LITERACY LEADERSHIP MA / 2017/18 ENTRY

www.ucl.ac.uk/graduate/psen
The Reading Recovery and Literacy Leadership MA, led by the reading recovery leadership team at UCL Institute of Education (IOE) combines practical and theoretical elements. Students attend the programme in London - which may involve an overnight stay - but the majority of time will be spent locally teaching in a school and studying at home.

**Degree summary**

The programme trains teacher leaders in reading recovery. You will be equipped with the current research in early literacy, the theories of Marie Clay underpinning reading recovery, the skills required to manage an implementation in a local education authority or education system, and the ability to lead high quality professional development for practising teachers.

- This demanding and challenging programme was first established in 1991 when Marie Clay, who developed reading recovery, was a visiting professor at the IOE.
- Participants will develop or enhance their understanding of how the lowest achieving children can be assisted to overcome their learning difficulties.
- There are opportunities for participants to network with their future colleagues across Europe when they attend the annual professional development meeting that is organized for all reading recovery teacher leaders in the UK and Ireland.

The programme involves working with children in reading recovery, fieldwork sessions, online discussion sessions undertaken locally and full-day and evening sessions taught face-to-face.

Teaching of children in reading recovery can take place in the student's own locality. Students bring children to be taught at least twice during the full-time training year.

The cost of a child travelling to London is covered in the course fees. The cost of travel to a school in the student's locality is not covered by course fees.

Placements to observe professional development for teachers is arranged by the course team. Teacher leaders in training and their providers are responsible for arranging a suitable local school placement. Guidance will be offered so that this placement meets course requirements.

**Degree structure**

**Mode:** Part-time: 2 years

**Location:** London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of three core modules (150 credits), and a report (30 credits). Students can exit after the first year with a Postgraduate Diploma.

**CORE MODULES**

- Literacy Development
- Research Methods in Literacy
- The Theory and Practice of Reading Recovery

**OPTIONAL MODULES**

- There are no optional modules for this programme.

**DISSERTATION/REPORT**

- All students submit a report of up to 10,000 words on an aspect of their professional role.
Your career

The programme trains teacher leaders for reading recovery in the UK and across Europe. In addition, on graduation students are recognized as accredited reading recovery teacher leaders.

Employability

Students learn to highly skilled reading recovery techniques, become adept facilitators of teachers’ professional development, and proficient administrators of a complex and detailed intervention in an education system.
Entry requirements

A minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard, Qualified Teacher Status, at least two years' full-time relevant experience (equivalent to Key Stage 1 in England), and a Reading Recovery teacher's qualification.

If applicants do not have a degree, a qualifying route is available which involves the submission of an essay or presentation of a portfolio of previous work. If the applicant is not qualified in Reading Recovery an additional pre-course unit can be negotiated (at extra cost).

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the required evidence, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Reading Recovery and Literacy Leadership at graduate level
// why you want to study Reading Recovery and Literacy Leadership at UCL
// what particularly attracts you to this programme
// how your academic and professional background meets the demands of this programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

// UK: £TBC (PT)
// EU: £TBC (PT)

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 28 July 2017

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum

This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Graduate Prospectus at www.ucl.ac.uk/graduate