PSYCHOANALYTIC DEVELOPMENTAL PSYCHOLOGY MSc / 2017/18 ENTRY

www.ucl.ac.uk/graduate/pls
This programme, run in conjunction with, and based at The Anna Freud National Centre for Children and Families, provides a unique foundation for individuals interested in pursuing a psychotherapy training or an academic career in childhood development. The programme combines psychoanalytic theory of development and inter-family relationships with year-long observations of infants and children and a research project.

**Degree summary**

Students develop a theoretical grounding in psychoanalytic theories as related to child development and clinical practice. Observations of infants, parents and children allow students to witness some of these theoretical constructs in real world contexts and help students develop the observational skills essential in clinical work. The research teaching covers qualitative and quantitative research methodologies and gives students the tools necessary for conducting reliable, valid and ethical research.

Teaching on the programme is based at The Anna Freud National Centre for Children and Families in London, a world-renowned centre for research, training and clinical practice in the field of child mental health.

The MSc is based within UCL's Division of Psychology & Language Sciences. This is one of the world's leading integrated departments of research and teaching in mind, behaviour, and language.

Click here to view testimonials from previous students on The Anna Freud National Centre for Children and Families Website

The programme is delivered through a combination of lectures, workshops, and theory and observation seminars. Seminar groups are small, often led by clinicians and allow plenty of opportunity for discussion and reflection. Research work is supported by an individual supervisor and by workshops throughout the year. Assessments include a variety of essays, examinations, observation papers and a research dissertation and assessment occurs throughout the programme (usually at the end of the relevant module).

Further information about the programme is available on the department website.

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**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

Location: London, Hampstead (Anna Freud Centre)

Part-time: over 2 years. Attendance on Tuesday and Wednesday in Year 1 and Thursday in Year 2.

Students undertake modules to the value of 180 credits, with the research dissertation accounting for 60 of these credits.

A Postgraduate Diploma (120 credits) is also offered on both a full-time and part-time basis.

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<th>CORE MODULES</th>
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<tr>
<td>Psychoanalytic Perspectives on Child Development I: Infancy</td>
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<td>Psychoanalytic Perspectives on Child Development II: Toddlerhood and Early Childhood</td>
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<td>Psychoanalytic Perspectives on Child Development III: Latency and Adolescence</td>
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<td>An Introduction to Psychoanalytic Theory</td>
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<td>The Clinical Theory of Psychoanalysis</td>
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<td>Research Methods II: Introduction to Statistical Analysis</td>
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<td>Observation I: Parent Infant</td>
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<th>OPTIONAL MODULES</th>
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<tr>
<td>Observation II: Toddler Observation</td>
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<td>OR</td>
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<td>Observation III: Observation of a Nursery-School Aged Child</td>
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<th>DISSERTATION/REPORT</th>
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<td>All MSc students undertake an independent research project, supported by a supervisor, which culminates in a dissertation of a maximum of 12,000 words.</td>
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Your career

Some graduates of this programme go on to psychoanalytic/psychotherapy, doctoral-level trainings and PhD programmes, whilst others progress into work as child mental health workers, psychology or teaching assistants.

Employability

Students who successfully complete the MSc can apply their degree in a variety of settings. Our graduates have found work as psychology assistants or child mental health workers, taken up posts as research assistants and have been admitted to psychotherapy trainings in both adult and child programmes.
Entry requirements

Normally a minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Psychoanalytic Developmental Psychology at graduate level
// why you want to study Psychoanalytic Developmental Psychology at UCL
// what particularly attracts you to this programme
// how your academic and professional background meets the demands of this rigorous programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

// UK: £9,290 (FT), £4,645 (PT)
// EU: £9,290 (FT), £4,645 (PT)
// Overseas: £23,710 (FT), £11,800 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 30 June 2017

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

Ms Claire Prescott, Course Administrator
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Telephone: +44 (0)20 7443 2266

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to
www.ucl.ac.uk/eu-referendum