PRIMARY EDUCATION (POLICY AND PRACTICE) MA /
2017/18 ENTRY

www.ucl.ac.uk/graduate/earlyears
The Primary Education (Policy and Practice) MA meets the rapidly changing needs of professionals educating young children, in examining critically the bases for current practices in primary schools, providing insight into international developments in primary education and in offering opportunities to work with leading researchers and practitioners in the field.

**Degree summary**

The Primary Education (Policy and Practice) MA offers opportunities to engage with the latest research and international debate concerning curriculum, pedagogy and assessment and its implications for professional practice in primary education. Students will develop knowledge and skills to evaluate and conduct educational research related to their professional interests and develop their own perspectives as leaders in primary education.

- The Department of Learning and Leadership at UCL Institute of Education has developed an internationally recognised reputation for early childhood and pre-school and primary education studies.
- The department has a vibrant teaching programme, providing opportunities for specialist study of early years and primary education in initial teacher education and at graduate and doctoral levels. It offers a range of enriching events including research seminars and conferences in the field.
- In all its work, the department is strongly committed to working in partnership with government agencies, education authorities, schools, early years and community groups and other departments within UCL Institute of Education (IOE).

A range of learning and teaching approaches is employed across the programme, including lectures, student presentations, group discussion, directed reading/writing tasks and contributions to the Virtual Learning Environment, designed to promote active engagement and capitalise on participants’ diverse backgrounds. Student performance is assessed through coursework assignments and the dissertation/report.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of three core modules (90 credits), and either a dissertation (60 credits) and one optional module (30 credits), or a report (30 credits) and two optional modules (60 credits). Some modules are available to study remotely.

### CORE MODULES
- Futures for Policy and Practice in Primary Education
- Researching Early Years and Primary Education
- What is Education?

### OPTIONAL MODULES
- A range of optional modules is available to students each year. Students can select optional modules to reflect their personal and professional interests. Recommended modules taken by students in recent years include:
  - Contemporary Issues and Debates in Primary Education
  - Literacy Development
  - Children’s Rights in Practice
  - Assessment for Learning
  - Bilingualism and Multilingualism
- Other modules are also possible - please contact the programme leader, Esmé Glauert, for advice.

### DISSERTATION/REPORT
- All students undertake an independent research project in primary education (policy and practice). The project culminates in a dissertation of 20,000 words or a report of 10,000 words on a topic agreed with their tutor.
Your career

Graduates of this programme are currently working in a broad range of careers, both nationally and internationally. Many have leadership roles in schools, for example as school mentors for early career teachers, subject leaders, phase co-ordinators, assistant head teachers or head teachers. Others work as education advisers and consultants across a range of schools or as inspectors and policymakers at both local and national levels. Graduates can also be found working as researchers, lecturers and teacher educators in higher education and in educational services outside schools such as museums, publishing or children’s support services.

Employability

Participation in the programme fosters the development of a number of key skills and personal qualities important in a range of professional contexts including:

// independence and self-direction in learning - important in continuing professional development in a fast-changing educational climate
// ability to examine complex issues systematically and critically - in the context of rapid policy change and increasing requirements for accountability
// exercise of initiative and creativity - in interpreting policy and research in particular local contexts to enhance the quality of learning and teaching
// skills in communication both orally and in writing to varied audiences - children, educators, parents, governors, policymakers.
Entry requirements

Normally a minimum of a lower second-class Bachelor's degree in a relevant discipline from a UK university an overseas qualification of an equivalent standard. Students should also ideally have direct professional involvement with pre-school or primary education either in or outside the UK.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Primary Education (Policy and Practice) at graduate level
// why you want to study Primary Education (Policy and Practice) at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

// UK: £7,925 (FT), £3,930 (PT)
// EU: £7,925 (FT), £3,930 (PT)
// Overseas: £17,190 (FT), £8,470 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 1 September 2017

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum