PHILOSOPHY OF EDUCATION
MA /
2017/18 ENTRY

www.ucl.ac.uk/graduate/artsculhum
This MA programme is unique in the UK. It is based in a major city for philosophy of education and aims to give students a comprehensive grounding in the subject.

**Degree summary**

This programme enables students to explore further the relevance of ethics, political philosophy, philosophy of mind and epistemology to contemporary educational issues and to bring philosophical thinking to bear on their own educational concerns including professional practice. Students will gain a grounding in philosophical approaches, becoming part of a lively community of Master's and doctoral students from a wide range of backgrounds.

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The Department of Education, Practice and Society at UCL Institute of Education (IOE) is the well-established home of an interdisciplinary grouping bringing together high-quality teaching and research in the history, sociology and philosophy of education and international development.

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The IOE has, through the decades, been in the vanguard of the development and dissemination of work in the field. Its Centre for Philosophy draws together research across the range the IOE as well as showcasing our extensive connections in the field.

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The centre is committed to rigorous exploration of a variety of philosophical approaches, encompassing such topics as the aims of education, teaching, learning, and the curriculum, democracy, citizenship, philosophy with children, new technology, and the environment.

The taught sessions consist primarily of presentation by the tutor or another speaker, often reviewing a range of positions and arguments on a topic (on occasion students may be invited in advance to make their own presentation to the group); and discussion, both as a whole class and in small groups, which is vital both to clarifying and being able to argue for your own position, and to understanding the positions and arguments of others.

Assessment on the Philosophy MA modules is by means of a 5,000-word written essay.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of core modules (60 credits), optional modules (60 credits) and the dissertation (60 credits).

**CORE MODULES**

- Philosophy of Education: Values, Aims and Society
- What is Education?

**OPTIONAL MODULES**

- The following option is recommended:
  - Philosophy of Education: Knowledge, Mind and Understanding
- Further optional modules include:
  - Theoretical Foundations of Educational Ideas
  - Understanding Education Research
  - Rights and Education

**DISSERTATION/REPORT**

All students are required to submit either: a dissertation of 18,000-20,000 words in philosophy of education (60 credits) or a report of about 10,000 words plus a further 30-credits module approved by programme leader.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as teachers and senior school leaders, while others have jobs as university lecturers and researchers. Graduates can also be found working as staff in policy think tanks and as youth workers or in adult and informal education.
Entry requirements

A minimum of a second-class UK Bachelor’s degree in an appropriate subject, or an overseas qualification of an equivalent standard from a recognised higher education institution.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Philosophy of Education at graduate level
// why you want to study Philosophy of Education at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

// UK: £7,925 (FT)
// EU: £7,925 (FT)
// Overseas: £17,190 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 1 September 2017

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum