LONDON’S GLOBAL UNIVERSITY

NATIONAL AWARD FOR SPECIAL EDUCATIONAL NEEDS CO-ORDINATION PG Cert / 2017/18 ENTRY

www.ucl.ac.uk/graduate/psen
The programme aims to develop participants' professional knowledge and critical understanding of key concepts and debates addressed in the academic and professional literature in order to lead and co-ordinate special educational needs and disability (SEN and D) provision across an educational setting.

**Degree summary**

By the end of the programme students should be able to: contribute to contemporary debate in the fields of both special education as well as inclusion and disability studies produce and communicate reasoned and informed reflective argument, both in writing and orally carry out a focused practitioner inquiry relating to the role of the SENCO, supported by relevant literature sources improve professional practice through greater knowledge, skills, understanding and awareness

This programme is run by the Department of Psychology & Human Development - Centre for Inclusive Education, formally SENJIT (Special Educational Needs Joint Initiative for Training) at UCL, which has a national and international profile in delivering Master's programmes in special educational needs (SEN). It is delivered by specialists who currently practise in the field along with researchers with international profiles in SEN, disabilities and inclusion.

Students will get the opportunity to meet regularly with colleagues working in different local authorities in London and further afield.

Centre for Inclusive Education (formerly SENJIT) offers research-informed and practice-orientated courses and knowledge exchange activities and fosters strong links with local authorities, academy federation trusts and teaching school alliances.

The programme is delivered through a combination of lectures, seminars and tutorials. Each module is delivered over six days. A Learning Log needs to be completed as the practical component. Assessment is through a practitioner enquiry assignment for both modules consisting of 4,500-5000 words each. The focus is on the practitioner as researcher within the participants' own education institution.

**Degree structure**

Mode: Flexible: up to 2 years
Location: London, Bloomsbury

Usually completed in 1 year. Attendance is 12 days usually over 2 academic terms. Distance Learning Outreach Cohorts in some London Boroughs may be available: contact Programme Leader to enquire

Students undertake modules to the value of 60 credits. The programme consists of two core modules (30 credits each).

**CORE MODULES**
- Special Educational Needs Coordination: Improving Teaching and Learning
- Special Educational Needs Coordination: Leading and Managing Change

**OPTIONAL MODULES**
- There are no optional modules on this programme.
**Your career**

Upon successful completion of this programme, students are able to transfer the 60 credits into UCL’s MA in Special and Inclusive Education or MTeach in Special Educational Needs.

**Employability**

This programme will prepare participants for progression to employment as SEN co-ordinators or for senior leadership roles within schools in a variety of settings.
Entry requirements

Applicants are required to have QTS (qualified teacher status) or equivalent. A minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard is also required. Those who do not meet these degree criteria have to show an ability to meet the demands of the programme through an extended personal statement.

Applicants need to be a SENCO or aspiring SENCO and have completed a Headteacher approval form (signed by Headteacher or Line manager) indicating support for you to meet all the learning outcomes of the National Award for SENCOs.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:

www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Special Educational Needs Co-ordination at graduate level
// why you want to study Special Educational Needs Co-ordination at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

// UK: £2,385 (FT)
// EU: £2,385 (FT)
// Overseas: £5,175 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Postgraduate Certificate fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

September 2017 entry: 28 July 2017
January 2018 entry: 6 November 2017

Details on how to apply are available on the website at:

www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to

www.ucl.ac.uk/eu-referendum