LIFELONG LEARNING AND LEADERSHIP (SINGAPORE)
MA /
2017/18 ENTRY

www.ucl.ac.uk/graduate/highpro
This MA is taught in Singapore at the Institute for Adult Learning. The programme aims to provide professionals with responsibility for managing, delivering or supporting lifelong learning with opportunities to develop their own analysis and practice and equip them with the knowledge and skills relating to leadership in their practice.

**Degree summary**

Students gain understanding of the context for the emergence of lifelong learning, as well as its incorporation into policies for educational and professional development. They are also able to critically analyse adult learning policy at the national and organisational levels, and acquire the tools to analyse and plan their own professional development and that of others in their organisation.

The MA was adapted from the highly regarded London-based MA in Lifelong Learning to meet the needs of policy makers, researchers, managers, trainers, and others involved in the development of Continuing Education and Training (CET) in Singapore. It plays an important role in the building of research capacity and capability in CET, and forms part of the range of qualifications available to adult educators and others working in CET in Singapore.

In response to student interest, the MA will from 2015/16 include modules on leading and innovating in professional development, and analysing adult education policy and practice.

Part of the attraction of the MA is the networking among students working in education and training or human resources management, in the public and private sectors.

This programme is delivered via face-to-face full-day sessions carried out over five days (including weekends). It is assessed by coursework assignments of up to 5,000 words, essays and portfolios with reflective statements, and a 20,000-word dissertation.
Your career

Graduates can expect to find employment in adult education and development, human resources management, policy-making and implementation, and research. Recent career destinations include:

// Learning and Development Manager, Apple Inc.
// Director, Carrie Academy International
// Global Change Manager, Levi Strauss
// Early Childhood trainer and consultant
// Senior Manager, Enterprise Productivity & Capability Development Office, Workforce Development Agency
// Research and Development - Innovation, Creativity and Entrepreneurship Facilitator, CapitaLand Limited

Employability

Students will understand the context for the emergence of lifelong learning, as well as its incorporation into policies for educational and professional development. They will acquire tools and conceptual frameworks to critically analyse and plan their own practice and development, as well as evaluate areas of development as managers, and plan and undertake professional development activities. They will also acquire the concepts and theories relating to policy-making, and learn to critically analyse adult education policy at the national and organisation levels.

In addition students develop analytical ability and critical theory, as well as research writing skills.
Entry requirements

Applicants are normally expected to have a good first degree (at least an upper second-class Bachelor's degree from a UK university or an overseas equivalent) with two or more years of relevant work experience. Outstanding applicants who do not meet these requirements can seek entry through the submission of a portfolio and qualifying work.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Lifelong Learning at graduate level, and how you will benefit personally and professionally from the programme
- why you want to study Lifelong Learning with UCL in Singapore, at our partner organisation the Institute for Adult Learning (IAL)
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

CONTACT

Crystal Pereira, Programme Administrator

Email: crystal.pereira@ucl.edu.sg

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum