Leadership MA

The Leadership MA will explore and critique educational leadership and management theory, research and practice and encourage students to reflect on and challenge their own practice as educational leaders or managers. Students investigate how the intersection of policy and practice influences leaders and managers of schools, institutions and systems, and examine how leaders and managers can improve the quality of teaching and learning.

Degree summary

This programme provides students with the opportunity to develop their understanding of how leaders and managers can nurture relationships with their communities, investigating how leaders and managers can address issues of race, gender and class within educational organisations to improve student outcomes. Students will be able to join a professional network with other participants from London and around the world.

// The quality and range of the Department of Learning and Leadership's research and development work derives from its excellent reputation, not least for promoting new knowledge for and about leadership, in London, nationally, and internationally.

// The department supports educational and public sector leadership for improving the life chances of individuals and communities, working in partnership with practitioners and policymakers at the critical edge of research and practice.

// The department is at the forefront of developing research, new knowledge and publications for and about leadership and learning.

Teaching is delivered through face-to-face teaching, facilitation, multimedia presentations and activity-based learning. Each module is supported by materials on our virtual learning environment. The programme is assessed through coursework and the dissertation.

Degree structure

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of one core module (30 credits), three optional modules (90 credits), and a dissertation (60 credits).

**CORE MODULES**

// Leading and Managing Change and Improvement

// The key topics of educational leadership and management will be considered. Learning-centred leadership and system leadership will be defined and its main features discussed. The cultural context is also examined. Key matters of managing educational improvement and change are examined and attention given to strategies for managing change effectively. An introduction to the field of school improvement and effectiveness research will be provided.

**OPTIONAL MODULES**

// Students choose a maximum of three optional modules. Other elective modules offered within the IOE may also be taken, subject to approval.

// Doing and Using Educational Leadership and Management Research

// Leadership for the Learning Community

// Leading in Diverse Cultures and Communities

// Developing Personal Leadership Skills*

// Exploring Educational Policy*

// Finance and Resource Management*

// Values, Vision and Moral Purpose*

* Modules available from the University of London International Programme (subject to confirmation). NB. These are distance learning modules only.

**DISSERTATION/REPORT**

// Students undertake a dissertation of 20,000 words.
Your career

The Leadership MA is a proven programme which our students have found to be invaluable in enhancing their current roles. A significant number have used both the skills and the qualification as a platform for career advancement. Typically they move into senior leadership positions within their selected phase of working. Subsequently many move on to headship or principalship. A smaller number elect to continue their exploration of education through doctoral studies.

Graduates of this programme are currently working across a broad range of areas. Some are working as principals/head teachers, while others have jobs as university academics.

Recent career destinations* include:

- Director of Sports, Unspecified London Academy
- Vice-Principal, Unspecified Sixth Form College
- PhD in Education, Institute of Education, University of London (IOE)
- Head of Elementary Section, Unspecified International School
- Head of Psychology / Quality Adviser for Academic Sciences, Unspecified Sixth Form College

Employability

Though academic in focus the programme is practical in terms of application. Students develop skills in leading staff, working with teams, professional issues of supporting and challenging motivation, leading change, assessing research claims and developing research-engaged institutions. Wider philosophical and value stances are explored and these are particularly pertinent in working in a truly global context.

* Careers data is taken from the 'Destinations of Leavers from Higher Education' survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.
Entry requirements

A minimum of a second-class Bachelor's degree from a UK university or overseas qualification of an equivalent standard and two years' leadership experience or, if you do not have such experience, we will ask you to demonstrate how your professional role(s) have enabled you to understand organisations and leadership, and how this programme may benefit your future career objectives.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Leadership at graduate level
// why you want to study Leadership at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at
www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

// UK: £8,430 (FT), £4,340 (PT)
// EU: £8,430 (FT), £4,340 (PT)
// Overseas: £18,240 (FT), £9,290 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

September 2018 entry: 27 July 2018

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to
www.ucl.ac.uk/eu-referendum

PDF Updated: November 18, 2017

This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract.

For more information on UCL’s degree programmes please see the UCL Graduate Prospectus at www.ucl.ac.uk/graduate