INTERNATIONAL LEADERSHIP IN INCLUSIVE EDUCATION MA / 2018/19 ENTRY

www.ucl.ac.uk/graduate/intdevedu
International Leadership in Inclusive Education

MA

Achievement for All and UCL Institute of Education are working in collaboration to deliver an international leadership Master's in inclusive education. The programme focuses on international, national and local policy and practice relating to improving the achievement, access and aspirations of vulnerable young people including children with special educational needs, disability and other additional needs.

Degree summary

Students will learn to critically debate challenges of leadership and inclusion within global educational settings; application of frameworks to an understanding of international professional policy and practice; to produce and communicate analytical and critical argument, both in writing and orally, informed by the international academic and professional literature; to enhance evidence-based professional practice through greater knowledge, understanding and awareness capacity for self-reflection; independence of thought.

This is a cutting-edge international programme within a first-class university. It delivers an opportunity to learn from ongoing research in this field, exploring critically the values and practices of leadership and inclusive education internationally.

You will be able to connect academic learning with workplace practice. You will visit an outstanding school for children with special educational needs - an opportunity to study practices in a UK setting, and compare with challenges faced here and in your own country.

You will have the opportunity to engage in practitioner-based research related to your own educational practice, informed by international perspectives and be part of an ongoing professional learning community.

Each module is delivered over one intensive week through lectures, seminars and workshops. Assessment is by essays, posters and the dissertation/report.

Degree structure

Mode: Flexible: 2-5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of four core modules (120 credits) and a dissertation (60 credits).

CORE MODULES

- Special Educational Needs Coordination: Improving Teaching and Learning
- Supporting Wider Pupil Outcomes
- Special Educational Needs Coordination: Leading and Managing Change
- Research Design and Methodology

OPTIONAL MODULES

- There are no optional modules on this programme

DISSERTATION/REPORT

- All students undertake an independent research project which culminates in a dissertation of 10,000-12,000 words (60 credits).
**Your career**

Career options are likely to include middle and senior positions in schools, colleges, local advisory services and other educational settings.

**Employability**

Students learn to lead and manage staff to develop an inclusive school drawing on evidence from a range of international contexts. They will enhance their ability to make reasoned and informed arguments both in writing and orally, based on evidence-based professional practice, and reflect on their own practice to instigate change with reference to key issues and concepts of SEN, disability awareness and leadership within a variety of educational contexts.
Entry requirements

Normally a minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

// UK: £8,430 (FT)
// EU: £8,430 (FT)
// Overseas: £18,240 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Please note that this programme is available on a flexible (modular) basis only so fees are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session. Please see the UCL Current Students website for more information.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 27 July 2018

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

Mrs Gill Brackenbury, Programme leader

Email: g.brackenbury@ucl.ac.uk

Telephone: 020 7612 6894

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum