This degree programme explores the main theories, methods and research findings relating to infants and young children - five years and under - from a variety of perspectives, including psychology, education, and health, and also includes approaches to assessment and intervention.

Degree summary

Students will learn about the development of infants and children from in utero life to five years of age from psychology, education, medical, and health and social-related perspectives. This will include coverage of typical and atypical development, maternal/primary caregiver and broader environmental factors and settings including nurseries and other informal learning settings, the importance of early social skills and specific childhood disorders and medical conditions. Students will be exposed to age-specific tools for evaluating typical and atypical development, and to intervention methods appropriate for certain neurodevelopmental disorders. There will be optional modules to allow specialisation within the areas of psychology, education and health, and students will undertake a research project under supervision.

UCL Great Ormond Street Institute of Child Health is a world leader in the delivery of paediatric healthcare, research and education, and this programme will also take advantage of collaboration with other expert departments of UCL, thereby providing unique opportunities to interface across disciplines. This programme aims to integrate psychological development, education, medical aspects and health and social-related factors. Exposure to these topics will raise awareness of the many variables relevant to early childhood development.

The programme will be delivered via lectures, seminars and web-based materials (e.g. reading, videos); students will be evaluated by written work (essays, leaflets, commentaries, research thesis) and presentations.

Degree structure

Mode: Full-time: 1 year; Flexible: 2-5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits The programme consists of four core modules (60 credits), two to four optional modules (60 credits), and a dissertation (60 credits). The optional modules are chosen from a set of approved modules.

A Postgraduate Diploma, four core modules (60 credits), two to four optional modules (60 credits), full-time one year or flexible study up to five years, is offered.

A Postgraduate Certificate, four core modules (60 credits), part-time one year or flexible study over a period of up to two years, is offered.

**CORE MODULES**
- All core modules from the following list must be taken.
- Research Skills
- Prenatal and Newborn Development
- Infant Development
- Preschool Years

**OPTIONAL MODULES**
- 60 credits of optional modules drawn from the following list: (all modules are worth 15 credits unless stated otherwise)
- Infant and Neurodevelopmental Assessment
- Nutrition, Growth and Physical Activity
- Safeguarding and Children in Society
- The Health Child Programme 0-18
- Contemporary Issues in Infancy and Early Childhood Development

**DISSERTATION/RESEARCH PROJECT**
- All MSc students undertake an independent research project which culminates in a dissertation of 10,000 words.
Your career

This degree prepares students for progression to higher research degrees, and will enhance knowledge and awareness of the many variables relevant to early childhood development researchers or medical/educational professionals working with infants and young children.

Employability

Within this programme, students will acquire a solid knowledge and theoretical base of child development, environmental influences, medical and educational aspects within the prenatal to five-year period. They will meet and have opportunity to network with professionals from diverse fields including paediatricians, neurologists, psychologists, health visitors, play specialists and early years educators. Students will be exposed to a range of evaluation and treatment/intervention approaches and acquire research method, analysis and communication skills as well as communication skills for the lay public.
Entry requirements

A minimum of an upper second-class Bachelor’s degree in psychology, medicine or other health or education related topic from a UK university or an overseas qualification of an equivalent standard.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: **Good**.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

FEES AND FUNDING 2017/18 ENTRY

// UK: £10,110 (FT)
// EU: £10,110 (FT)
// Overseas: £24,140 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Details of any specific funding for the programme will be available on the ICH website: https://www.ucl.ac.uk/ich/education/taught-programmes/scholarships

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 1 September 2017

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

Mrs Leigh Kilpert, Education Administration Manager

Email: l.kilpert@ucl.ac.uk

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum