CITIZENSHIP, HISTORY OR RELIGIOUS EDUCATION (HUMANITIES) MA / 2017/18 ENTRY

www.ucl.ac.uk/graduate/artsculhum
In this MA programme, students explore political and philosophical debates that have influenced and shaped learning and teaching in Citizenship, History and Religious Education. Students focus on their subject specialism, and are encouraged and enabled to critically reflect on principles and issues that relate to policy and professional practice.

### Degree summary

Students explore the key concepts involved in understanding their subject specialism, of Citizenship, History or Religious Education. They will develop an understanding of contemporary issues and key research findings associated with their subject specialism and related areas, and be supported to apply this knowledge in practice and in wider school life.

- This MA is housed in the Department of Curriculum, Pedagogy and Assessment, a world-leading centre for subject-specialist education. This MA recognises the unique qualities of each subject area and makes connections between them, providing exciting opportunities to explore common concerns.

- Our programme offers students the opportunity to combine online study with face-to-face sessions, or to pursue their studies entirely by online learning. We recognise that many students value face-to-face interaction, and most of our modules include a small number of seminars at UCL Institute of Education. There is scope however for online interaction for those participating from a distance.

- Most students will exit the programme with a Master's degree in Citizenship Education, History Education, or Religious Education. Depending on the combination of modules taken, some students may be able to exit with an MA in two subjects (major/minor). Please contact the Programme Leader for further information.

The dissertation/report module includes an online ‘Integrated Research Methods’ course which students take at the beginning. Students are allocated a dissertation/report supervisor. For most of the module, teaching and learning takes place through regular one-to-one research supervision. These supervisions can be conducted face-to-face and/or via distance learning.

### Degree structure

#### Mode: Full-time: 1 year; Part-time: 2 years; Flexible: 2-5 years

**Location: London, Bloomsbury**

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), and either two optional modules (60 credits) and a dissertation (60 credits), or three optional modules (90 credits) and a report (30 credits).

#### CORE MODULES

- Students take one core module and one subject-specific compulsory module. Subject-specific compulsory modules vary each year. Please see below for the core module (listed first), followed by the subject-specific compulsory modules for 2017/18.

  - What is Education?
  - Teaching Controversial Issues
  - Transforming History Education
  - Philosophy of Religion

#### OPTIONAL MODULES

- Students choose either two or three optional modules from a range available either within the programme or from the wider UCL Institute of Education (IOE) offering. Please contact the Programme Leader for advice about optional modules.

#### DISSERTATION/REPORT

- All students submit either a 2,000-word proposal and a 17,000-word dissertation, or a 1,500-word proposal and 8,000-word report.
**Your career**

Graduates of this programme are currently working across a broad range of areas. Some are working as teachers, senior leaders and head teachers in schools (in the UK and internationally), while others have jobs as British Council staff. At least one graduate from this programme can be found working as a senior officer for the United Nations Development Programme.

**Employability**

The programme develops students’ ability to think critically and analytically about theory and practice in educational settings and the ability to organise and evaluate empirical and theoretical claims and arguments about educational aims and practices. Students learn to organise, evaluate and present data and argument in robust and critically informed ways and to read, design, conduct and evaluate educational research, taking account of relevant practical, theoretical and ethical issues.
Entry requirements

A minimum of an upper second-class UK Bachelor's degree in a relevant subject or an overseas qualification of an equivalent standard and a developed interest in education in the Humanities (usually evidenced by teaching experience or by experience related to education).

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Humanities Education (Citizenship/History/Religious Education) at graduate level
// why you want to study Humanities Education (Citizenship/History/Religious Education) at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Our programme is focused on the Humanities in educational settings and applicants are expected to demonstrate experience and / or engagement with education and educational practices.

FEES AND FUNDING 2017/18 ENTRY

// UK: £7,925 (FT), £3,930 (PT)
// EU: £7,925 (FT), £3,930 (PT)
// Overseas: £17,190 (FT), £8,470 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

If you are a teacher or teaching assistant thinking of applying for our MA in Religious Education, you may be interested in the 3forRE Scheme.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 31 August 2017

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum