The Higher and Professional Education MA will give students critical insight into the changing field of higher and professional education; reflecting on important debates in the field. It will develop their understanding of conceptual and analytical frameworks in professional practices and processes, increasing their knowledge, skills and confidence to operate effectively and creatively in diverse institutions.

**Degree summary**

This programme provides students with the opportunity to study for an interdisciplinary, interprofessional qualification, examining higher and professional education policies and practices in relation to their own personal and professional experience.

- The Department of Education, Practice and Society is a multidisciplinary department at UCL Institute of Education bringing together a diverse community of researchers with expertise in the social sciences who have a common interest in exploring learning in all its guises (formal, non-formal and informal).
- The department has extensive expertise and experience in research, knowledge transfer and consultancy in the UK, Europe and Asia, working closely with transnational bodies, such as, the Organisation for Economic Co-operation and Development, government departments (Department for Education, Department for Business, Innovation & Skills) as well as with regional organisations, employer organisations, national institutes, and international organisations.
- UCL’s Higher and Lifelong Education programmes provide high level academic and professional education for those working in management, human resource development, teaching, training and policy positions in any aspect of lifelong learning. They are taught by leading academics with extensive experience in research, policy and practice.

Teaching is delivered through interactive lectures, seminars, group discussions, case study analysis and individual tutorials. In many modules there are opportunities for all students to participate on a variety of ways, including giving short presentations or seminar papers or leading group discussions.

Assessment is through coursework assignments of up to 5,000 words for a 30-credit module, and a 20,000-word dissertation or 10,000-word report.

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**Degree structure**

**Mode:** Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

**Location:** London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), two optional modules (60 credits), a dissertation (60 credits), or a report (30 credits) plus a further optional module (30 credits).

### CORE MODULES
- Innovation and Change in Higher and Professional Education
- Higher Education: Comparative and International Perspectives

### OPTIONAL MODULES
- Recommended optional modules appear below, but students are not limited to this list and may select any MA optional module at the IOE which can accommodate them, subject to the approval of the programme leader.
- Comparative Education: Theories and Methods
- Debates in the History of Education
- Education and Technology: Key Issues and Debates
- Learning and Teaching for Adults
- Philosophy of Education: Values, Aims and Society
- Sociology of Education
- Understanding Education Policy
- Understanding Research
- Understanding Education Research

### DISSERTATION/REPORT
- All students undertake an independent research project which culminates in a 20,000-word dissertation or 10,000-word report.
Your career

Graduates of this programme are currently working across a broad range of areas, for example one is a university governance and quality assurance manager, while another is a government policy adviser for education. Others have jobs as academic standards and quality officer, careers and professional development consultant, learning, teaching and quality manager, and qualifications manager and students’ union officer.

Employability

The employability of students will be significantly enhanced by the development of complementary skills which will help them to efficiently connect theory, policy and practice in their day to day to jobs.

- to enable participants to understand and analyse policies and practices in higher and professional education
- to develop critical awareness of concepts, debates and issues in higher and professional education
- to be able to conduct a small-scale inquiry, and include this in a sustained exposition (dissertation or report)
- to develop frameworks and principles for action in professional settings
Entry requirements

A minimum of a relevant second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard and relevant professional experience of higher and professional education.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:
// why you want to study Higher and Professional Education at graduate level
// why you want to study Higher and Professional Education at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

// UK: £7,925 (FT)
// EU: £7,925 (FT)
// Overseas: £17,190 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 3 September 2017

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

Dr Holly Smith, Programme Leader

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Telephone: 02076126525

EU referendum

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to
www.ucl.ac.uk/eu-referendum