The programme is designed to give you critical insight into the changing field of higher education, reflecting on important debates in the field. The programme encourages you to explore, share and challenge existing knowledge and experience by engaging with different ideas, concepts, and values. You will examine higher education policy and practices in relation to your own professional experience.

**Degree summary**

The programme will develop your understanding of conceptual and analytical frameworks in professional practices and processes, increasing your knowledge, skills and confidence to operate effectively and creatively in diverse institutions in higher education.

The Department of Education, Practice and Society is a multidisciplinary department at UCL Institute of Education. The department has extensive expertise and experience in research, knowledge transfer and consultancy in the UK, Europe and Asia, working closely with transnational bodies, government departments, regional organisations, national institutes, and international organisations.

The Centre for Higher Education Studies (CHES) brings together students, researchers, consultants and practitioners focusing on higher education with a distinctive programme of seminars and events. This programme provides you with the opportunity to study for an inter-disciplinary, inter-professional qualification, examining higher education policies and practices in relation to your own professional experience.

Programmes offered by the Centre for Higher Education Studies provide high level academic and professional education for those working in higher education.

Teaching is delivered through interactive lectures, seminars, group discussions, case study analysis and online learning. In many modules there are opportunities for all students to participate on a variety of ways, including giving short presentations or seminar papers or leading group discussions.

Assessment is through coursework assignments of up to 5,000 words and a 20,000-word dissertation or 10,000-word report.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

Location: London, Bloomsbury

The programme is available part-time or flexible/modular to enable those working in Higher Education in London to maintain their professional role while completing their studies in evening classes.

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), two optional modules (60 credits), and either a) a dissertation (60 credits), or b) a report (30 credits) plus a further optional module (30 credits).

**CORE MODULES**

- The two core modules must both be completed in order to gain the named awards.
- Innovation and Change in Higher Education
- Higher Education: Comparative and International Perspectives
- In 2017/18 both core modules were timetabled 5-8pm to enable students working in higher education to attend with ICHE running in the Autumn Term and HE: CiP running in the Spring Term.

**OPTIONAL MODULES**

- Recommended optional modules appear below, but optional modules can be selected from the wide range offered by various taught Master's programmes at the Institute of Education.
- Comparative Education: Theories and Methods
- Understanding Education Policy
- Debates in the History of Education
- Education and Technology: Key Issues and Debates
- Learning and Teaching for Adults
- Philosophy of Education: Values, Aims and Society
- Sociology of Education
- Understanding Education Research
- Understanding Research
- The module Learning and Teaching for Adults has the additional requirement of experience of teaching.

**DISSERTATION/REPORT**

- All students undertake an independent research project which culminates in a 20,000-word dissertation or 10,000-word report.
Your career

Graduates of this programme are currently working across a broad range of areas in the higher education sector in the UK and internationally, for example in university governance and quality assurance. Other examples are jobs as a government policy adviser for education, university lecturer, academic standards and quality officer, careers and professional development consultant, learning, teaching and quality manager, and qualifications manager and students’ union officer. Some have gone on to doctoral studies in the field of higher education at the Institute of Education and other universities.

Recent career destinations* include:

// Administrative Assistant, Vienna University for Economics and Business
// Medical Consultant, St George’s Hospital (NHS)
// Programme Administrator, Institute of Education
// International Partnerships Manager, City University London
// PHD Education, Institute of Education, University of London (IOE)

Employability

The programme is designed to develop knowledge and skills which will help you to efficiently connect theory, policy and practice in your work in higher education.

For those with more than four years of middle management experience in HE seeking a programme to enhance their understanding of their professional context for career development CHES also offers the MBA in Higher Education Management.

* Careers data is taken from the 'Destinations of Leavers from Higher Education’ survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.
Entry requirements

A minimum of a relevant second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard and relevant professional experience of higher and professional education.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:
// why you want to study Higher Education Studies at graduate level
// why you want to study Higher Education Studies at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

It is a requirement that applicants have experience of working in Higher Education or a related field.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

// UK: £8,430 (FT), £4,340 (PT)
// EU: £8,430 (FT), £4,340 (PT)
// Overseas: £18,240 (FT), £9,290 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 4 September 2018

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

Mrs Stephanie Fox, Programme administrator
Email: stephanie.fox@ucl.ac.uk
Telephone: 02076126176

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum

This information is for guidance only. It should not be construed as advice nor relied upon and does not form part of any contract. For more information on UCL’s degree programmes please see the UCL Graduate Prospectus at www.ucl.ac.uk/graduate