EVALUATION, INSPECTION AND EDUCATIONAL IMPROVEMENT MA / 2016/17 ENTRY

www.ucl.ac.uk/graduate/
Evaluation, Inspection and Educational Improvement MA /

The Evaluation, Inspection and Educational Improvement MA will deepen a student’s knowledge and understanding of evaluation, inspection and education improvement models and frameworks. It will enable them to critically evaluate emerging ideas and help them to consider the importance of values, equality, human rights and international perspectives when furthering their understanding of inspection and evaluation systems and practices.

Degree summary

This programme provides students with the opportunity to work collaboratively online with participants from other inspection and evaluation systems across the world, whilst honing practice through sharply focused research. Students will be able to conduct an independent study, developing a case study of their workplace practice.

// The quality, depth and breadth of research and development work carried out at the Department of Learning and Leadership has an outstanding reputation. The department is at the forefront of developing research and new knowledge for and about school inspections, school evaluation and school improvement, in London, nationally and internationally.

// The programme enables students to become thought leaders in evaluation, inspection and educational improvement driving careers as effective professionals, in this very competitive field.

// The programme offers a number of guest lectures by high-profile professors, as well as practitioners (particularly senior HMIs). Teaching is delivered by distance for which online materials (literature and examples) are provided. Each session includes specific tasks which require students to reflect on the literature and have online discussions with peers. There are also opportunities for Skype (group) discussions/tutorials or Q&A. The assessment of each module includes written and online assignments linked to participants’ own inspection practice, and a dissertation or report.

Degree structure

Mode: Part-time: Part-time: 2 years; Flexible: Flexible: up to 4 years

Students undertake modules to the value of 180 credits. The programme includes two core modules (60 credits), two optional modules (60 credits) and a dissertation (60 credits); or five modules (150 credits) and a report (30 credits).

A Postgraduate Certificate, two core modules (60 credits) is also offered.

**CORE MODULES**

- Principles, Frameworks and Context of Educational Evaluation and Inspection
- Evaluation and Inspection for Educational Improvement

**OPTIONS**

- Optional modules can be chosen from the Master’s-level module offering at the UCL Institute of Education.

**DISSERTATION/REPORT**

- All students undertake an independent research project which culminates in a dissertation of 20,000 words or a report of 10,000 words.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as inspectors, while others have jobs as regulators. Graduates can also be found working as senior staff in inspection services, or working in/with schools on peer review and self-evaluations.

Employability

The programme provides an opportunity to develop critical and analytical skills in relation to: evaluation and judgement; organisational improvement; the use of data and evidence; the use of evaluation, inspection and audit.
Entry requirements

Normally a minimum of a second-class Bachelor's degree from a UK university, or an overseas qualification of an equivalent standard is required, plus at least two years' relevant work experience. Those who do not meet these criteria must show an ability to meet the demands of the programme through a qualifying assignment, to be agreed by the Programme Leader.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Special. Only the IELTS or a pass to the required standard in the Institute of Education's pre-sessional English (PASHE) course are accepted. If taking IELTS, applicants must obtain an overall grade of 7.0 with a minimum of 6.5 in the reading subtest and 6.0 in the writing subtest.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:
// why you want to study Evaluation, Inspection and Educational Improvement at graduate level
// why you want to study Evaluation, Inspection and Educational Improvement at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2016/17 ENTRY

// UK: £7,145 (FT)
// EU: £7,145 (FT)
// Overseas: £15,525 (FT)

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 2 September 2016

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

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