ENGLISH EDUCATION MA / 2018/19 ENTRY

www.ucl.ac.uk/graduate/edenglish
The English Education MA programme offers participants a stimulating combination of both academic and professional development, including guidance on conducting small-scale research. It is particularly helpful in enhancing practising English/literacy teachers' promotional prospects and 'leadership capital', and is relevant to practitioners from across all phases of education.

**Degree summary**

Updated annually, a carefully balanced programme of core and optional modules explores a wide range of contemporary topics relating to English as a curriculum subject; interactive seminars are designed to draw on participants' own experiences and increase awareness of the richness and scope of English as a field of study (including media and drama).

- This programme at the UCL Institute of Education (IOE) is one of the few programmes in the country which offers a specialist Master's degree in English/media/drama as a curriculum subject.
- Every year this well-established course attracts participants from diverse professional and cultural backgrounds. For written assignments students are encouraged to investigate aspects of their own practice which are of particular interest to them.
- The programme is taught by an experienced team of subject specialists, most of whom are qualified teachers themselves, and students on this programme are offered individualised tutorial support throughout the duration of the course.

The MA is delivered through a combination of face-to-face seminars and online materials; sessions are always interactive, drawing on students' own interests and experiences. Most modules are assessed by means of written essays.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury
Students undertake modules to the value of 180 credits. The programme consists of one core module (30 credits) and a dissertation (60 credits) or a report (30 credits), plus a choice from a wide range of optional modules (30 credits each) reflecting different interests within the field of English studies.

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<th>CORE MODULES</th>
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<td>Contemporary Issues in English Education</td>
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<th>OPTIONAL MODULES</th>
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<td>Recommended optional modules include:</td>
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<td>Shakespeare in Education</td>
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<td>Moving Image Production</td>
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<td>Internet Cultures: Theory and Practice</td>
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<td>Digital Games, Play and Creativity</td>
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<td>Inclusive Pedagogy: Changing Practice through Action Research</td>
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<td>Issues in Museums &amp; Galleries in Education</td>
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<td>Literacy Practice in Writing and Comprehension</td>
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<td>Developing Understanding in English, Media, Drama Studies</td>
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<td>Whilst students are normally expected to choose modules from the published list of recommended options, in exceptional circumstances individual students may choose from a wider range of options, subject to approval.</td>
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<th>DISSERTATION/REPORT</th>
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<td>All students undertake an independent research project which either culminates in a dissertation of approximately 20,000 words (60 credits) or an investigative report of approximately 10,000 words (30 credits).</td>
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Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as teachers of English (in the UK and internationally), while others have jobs as heads of English departments in UK schools. Graduates can also be found working as education advisers with cultural organisations.

Recent career destinations* include:

- Freelance Travel Consultant, Royal Palms Travel
- Secondary School Teacher (English and Media), Norbury Manor Business and Enterprise College for Girls
- Secondary School Teacher (English), Kensington Aldridge Academy
- Sixth Form Teacher (English Literature), Victoria Junior College
- Secondary School Assistant Principal, St. Saviour’s & St. Olave’s School and studying MA English Education, Institute of Education, University of London (IOE)

Employability

The majority of our MA English Education students are already employed as practising teachers who are thinking about the next steps in their professional careers, for example as Heads of Department or taking up whole school literacy development posts.

* Careers data is taken from the ‘Destinations of Leavers from Higher Education’ survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.
Entry requirements

Normally a minimum of a second-class UK Bachelor's degree in English or a related area (e.g. media or drama) or an overseas qualification of an equivalent standard. Knowledge and experience of teaching English language/literature as a curriculum subject (primary, secondary or tertiary) is essential. NB. applicants do not have to be qualified teachers, but these applicants would need to demonstrate substantial relevant postgraduate work experience - for example, at least a year working as a Teaching Assistant or similar role in a school or college.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study English Education at graduate level
// why you want to study English Education at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

// UK: £8,430 (FT), £4,340 (PT)
// EU: £8,430 (FT), £4,340 (PT)
// Overseas: £18,240 (FT), £9,290 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 27 July 2018

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum