EDUCATIONAL ASSESSMENT
MA / 2017/18 ENTRY

www.ucl.ac.uk/graduate/learnteach
The Educational Assessment MA investigates the purposes and potential uses of formative and summative assessment and the relationship between the two. The course provides opportunities to review assessment of learning and assessment for learning, it develops students' understanding of principal concepts in educational testing and encourages critical engagement with policy development in educational assessment.

Degree summary

The programme provides students with the opportunity to develop an in-depth understanding of assessment issues, practices and policies both in the UK and internationally. They will join the only MA programme in London affiliated with the Chartered Institute of Educational Assessors (CIEA), benefiting also from fasttrack to chartered assessor status, on successful completion of the programme.

The Curriculum, Pedagogy and Assessment Department at UCL Institute of Education is a world-leading centre for the study of curriculum, teaching and learning and assessment, as well as geography, business, mathematics, history, religious education, citizenship and science education.

The department provides an impressive range of cutting-edge MA and CPD courses, variously presented in face-to-face, distance learning or mixed mode formats. In addition we offer a first class PhD programme and staff members are actively involved in an extensive range of innovative, nationally and internationally acclaimed, research and development projects.

The department's student population is very diverse, as are the students on the MA: students, practising teachers and lecturers, awarding body staff members, policy makers and a rich and diverse range of international students.

Depending on the modules taken, the programme is delivered through face-to-face evening sessions, intensive five day face-to-face daytime sessions, and or on-line. A typical evening face-to-face session consists of two and a half hours of lectures, dialogue, small group discussions, presentations and/or a range of other activities.

Degree structure

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years

Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of one core module (30 credits, and either three optional modules (90 credits) and a dissertation (60 credits), or a 30-credit report plus an additional optional module (credits).

CORE MODULE

- There is just one core module for the MA Educational Assessment
- Assessment: Issues and Practice

OPTIONAL MODULES INCLUDE

- Educational Testing
- Understanding Research
- Perspectives on International Reform of Curriculum and Assessment
- Investigating Research
- Curriculum Design and Development
- Guiding Effective Learning and Teaching
- Assessment for Learning

DISSERTATION/REPORT

- All students undertake an independent research project which culminates in a 20,000-word dissertation or a 10,000-word report.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as heads of department, deputy heads and head teachers in UK schools, while others are members of staff at awarding organisations and examination boards. Graduates can also be found working as members of staff of ministries of education, researchers and lecturers in universities and PhD students.
Entry requirements

Normally applicants are expected to have a second-class Bachelor's degree from a UK university, or an overseas qualification of an equivalent standard, and a clearly expressed interest in educational assessment, gained largely through experience. Teaching, assessment development and implementation, and/or policy experience is very welcomed, but not a requirement.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Educational Assessment at graduate level
// why you want to study Educational Assessment at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

// UK: £7,925 (FT), £3,930 (PT)
// EU: £7,925 (FT), £3,930 (PT)
// Overseas: £17,190 (FT), £8,470 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 1 September 2017

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

Ms Cari Caldwell, Programme Administrator
Email: c.caldwell@ucl.ac.uk
Telephone: +44 (0)20 7911 5307

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to
www.ucl.ac.uk/eu-referendum

For more information on UCL's degree programmes please see the UCL Graduate Prospectus at www.ucl.ac.uk/graduate