The MA offers students the opportunity to extend and deepen their understanding of concepts, theories and issues related to international development, education and sustainable ways of promoting health, wellbeing and social justice.

**Degree summary**

Students will: build on their existing knowledge to develop new understandings of key concepts and issues in education, health promotion and international development, and appreciate and evaluate current policy and practice through evidence-informed analysis. They will also draw connections between distinct academic disciplines with regard to their potential for promoting wellbeing and social justice.

Fieldwork is not a compulsory part of the programme. However, students are encouraged to draw from their professional or voluntary experience as well as the ideas encountered during the programme to write critically and cogently for different audiences. The small-scale research study usually takes the form of a combination of desk-based research (a literature review) and fieldwork.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 4 years

Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), two optional modules (60 credits) and a dissertation (60 credits), or three optional modules (90 credits) and a report (30 credits).

**Core modules**

- Education and International Development: Concepts, Theories and Issues
- Promoting Health and Wellbeing: Planning, Practice and Participation

**Optional modules**

- A range of optional modules from across UCL Institute of Education (IOE) Master's-level offering are available, including:
- Education, Conflict and Fragility
- Education and Development in Asia
- Education and Muslim Communities
- Planning for Education and Development
- Gender, Education and Development
- Gender, Sexuality and Education
- Learners, Learning and Teaching in the Context of Education for All
- Children's Rights in Practice
- Theories of Childhood and Society
- Understanding Education Research
- Understanding Research

We are keen to encourage students to select modules from across the Institute of Education - including those related to education technology, effective learning, social policy, art education (although please note that some modules attached to programmes with external accreditation are not available). Please discuss your optional module choices with your personal tutor so that you can build a modular programme relevant to your professional development in the field.

**Dissertation/report**

- All students undertake an independent research project which culminates in a dissertation of up to 20,000 words or a report of 10,000 words.
Your career

Graduates of this Master's degree have been engaged:

● as policy-makers and advisers in government ministries and departments
● as policy advocates and programme managers in international NGOs and development agencies
● as social research consultants
● as teachers and lecturers in schools, colleges and universities
● as international development consultants
● in doctoral study (either on PhD or EdD programmes).

Employability

Graduates of this Master's degree have used the academic and professional expertise gained through the programme to:

● set up and manage an NGO or consultancy
● prepare successful project and research proposals
● develop new reporting procedures adopted throughout their organisation
● gain employment as consultants
● take on new roles and responsibilities within an organisation
● transfer their expertise into international development
● engage policymakers, practitioners and members of the public through research-informed practice.
Entry requirements

A minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard is required, normally in social science, education or nursing - but a range of undergraduate programmes are excepted (including arts and humanities if the applicant can demonstrate an interest in and understanding of health promotion in their personal statement). In addition some appropriate experience in a low or middle-income country (a minimum of one month) is normally a condition of entry.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Education, Health Promotion and International Development at graduate level
// why you want to study Education, Health Promotion and International Development at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree.

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

// UK: £8,430 (FT), £4,340 (PT)
// EU: £8,430 (FT), £4,340 (PT)
// Overseas: £18,240 (FT), £9,290 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 27 July 2018

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum