The Curriculum, Pedagogy and Assessment MA will enable students to develop their expertise in curriculum development, teaching and learning, and assessment practices. Students will be able to analyse and reflect on their professional experience, and examine new developments in policy and practice, giving them the skills to become a successful leader, and helping them to create and sustain change.

**Degree summary**

This programme will help students understand, analyse, debate and evaluate viewpoints, improving their research literacy and research skills, as well as helping them to contribute ideas on what young people need to learn in today’s society, and most importantly, why.

The UCL Institute of Education is a world-leading centre of research and teaching in the field of education, and this programme is unique in the United Kingdom. You will study alongside students from all over the world, learn from tutors who are experts in the area, and become a leader of curriculum reform.

Teaching is delivered in collaborative learning groups. Our aim is to develop communities of learners, and we expect students to be active participants in creating new knowledge. All assessment is through coursework.

**Degree structure**

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Students take modules to the value of 180 credits. The programme consists of two core modules (60 credits), two optional modules (60 credits) and a dissertation/report (60 credits).

A Postgraduate Diploma (120 credits) is offered.
A Postgraduate Certificate (60 credits) is offered.

### CORE MODULES
- Curriculum Development: Issues and Principles
- Investigating Research Into Schooling, Curriculum, Teaching and Learning

### OPTIONAL MODULES
- Students select two optional modules from the following:
  - Assessment Issues and Practice
  - Educational Testing
  - Assessment for Learning
  - Guiding Effective Learning and Teaching
  - International Perspectives on Education Reform

### DISSERTATION/REPORT
- Students undertake a dissertation of 20,000 words, or a 10,000-word report and an additional optional module.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as heads of department, deputy heads and head teachers in UK schools, while others have jobs as curriculum developers in government education departments. Graduates can also be found working as university lecturers, researchers and PhD students.

Recent career destinations* include:

- Primary School Class Teacher (Year 3), Horley Junior School
- Primary School Class Teacher (Year 5), Dagenham Primary School
- PhD in Philosophy of Education, Institute of Education, University of London (IOE)
- Project Researcher, University of Lagos

* Careers data is taken from the ‘Destinations of Leavers from Higher Education’ survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.
Entry requirements

A minimum of a second-class UK Bachelor's degree from a UK university or an overseas qualification of an equivalent standard is required, a PGCE or an equivalent professional qualification, and two years of teaching experience.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Curriculum, Pedagogy and Assessment at graduate level
- why you want to study Curriculum, Pedagogy and Assessment at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is an important aspect of the application process, and will provide the opportunity for you to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

- UK: £8,430 (FT), £4,340 (PT)
- EU: £8,430 (FT), £4,340 (PT)
- Overseas: £18,240 (FT), £9,290 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 27 July 2018

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum