COMPARATIVE EDUCATION
MA / 2018/19 ENTRY

www.ucl.ac.uk/graduate/learnteach
The Comparative Education MA will enhance students' awareness of education systems, traditions and issues in a number of countries, helping them to understand the relationships between education and other social phenomena by introducing the concepts and skills students need for systematic comparison.

Degree summary

This programme will help students to gain a rigorous multidisciplinary grounding in the comparative analysis of education and society, deepening their understanding of contemporary issues in education in many parts of the world.

The Department of Education, Practice and Society is a multidisciplinary department at UCL Institute of Education bringing together a diverse community of researchers with expertise in the social sciences who have a common interest in exploring education in all its guises: formal, non-formal and informal.

The department has extensive expertise and experience in research, knowledge transfer and consultancy in the UK, Europe and Asia, working closely with transnational bodies, such as, the Organisation for Economic Co-operation and Development, government departments, as well as with regional organisations, employer organisations, national institutes, and international organisations.

This programme is delivered via face-to-face evening sessions. Attendance may vary depending on your choice of optional modules. It is assessed by coursework assignments of 5,000 words, and a 20,000-word dissertation or 10,000-word report. If the report is opted for an additional optional module is required.

Degree structure

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of three core modules (90 credits), two optional modules (30 credits), and a research project (60 credits).

CORE MODULES
- Comparative Education: Theories and Methods
- Education and Development in Asia
- Education Traditions and Systems in Europe

OPTIONAL MODULES
- Doing and Using Educational Leadership and Management Research
- Education and International Development: Concepts, Theories and Issues
- Education and Muslim Communities
- Learners, Learning and Teaching in the Context of Education for All
- Minorities, Migrants and Refugees in National Education Systems
- Planning for Education and Development
- Policy, Research and Pedagogy in Adult Literacy

DISSERTATION/REPORT
- All students undertake an independent research project which culminates in a 20,000-word dissertation or 10,000-word report.
Your career

Graduates of this programme are currently working across a broad range of areas. Some are working as local and central government advisers, while others have jobs as charity managers. Graduates can also be found working as researchers and lecturers.

Recent career destinations* include:

- Secondary School Teacher (English), Vehbi Koc Foundation
- MPhil/PhD in Comparative Education (Integrated Route), Institute of Education, University of London (IOE)
- PhD / Integrated MPhil with Research Methods Education Policy, Institute of Education, University of London (IOE)
- Adult English Teacher, Unspecified Education Provider and studying MA Study of Applied Linguistics, Korea University

* Careers data is taken from the 'Destinations of Leavers from Higher Education' survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.
Entry requirements

Normally a minimum of an upper second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard is required.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Comparative Education at graduate level
// why you want to study Comparative Education at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree.

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

// UK: £8,430 (FT), £4,340 (PT)
// EU: £8,430 (FT), £4,340 (PT)
// Overseas: £18,240 (FT), £9,290 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 27 July 2018

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

Dr Susanne Wiborg

Email: s.wiborg@ucl.ac.uk

EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum