LONDON'S GLOBAL UNIVERSITY

CLINICAL EDUCATION MA / 2018/19 ENTRY

www.ucl.ac.uk/graduate/meded
The MA in Clinical Education addresses the contemporary context, educational theory and practical teaching skills relevant to practitioners of all disciplines involved in education and training of healthcare professionals.

### Degree summary

This programme enables participants to develop their research and analytical capabilities in order to: develop their practice as educational supervisors and mentors develop their skills and practice as clinical education teachers critically analyse theory policy and practice in clinical education conduct research in clinical education.

The programme team have extensive expertise and experience in research and practice in clinical education and training. The programme has been developed and run in collaboration with experts from a variety of educational fields across UCL, including the world-renowned Institute of Education (IOE), from the NHS and from policy-makers such as Health Education England.

This programme is delivered through a combination of face-to-face daytime and evening sessions and online distance learning. Assessment is by coursework assignments, including 5,000-word essays with reflective components.

### Degree structure

**Mode:** Full-time: 1 year; Flexible: up to 5 years

**Location:** London, Bloomsbury

Students undertake modules to the value of 180 credits. The programme consists of a number of optional modules covering a range of clinical education topics, and either a dissertation (60 credits) or a report (30 credits).

A Postgraduate Diploma (120 credits) is offered.

A Postgraduate Certificate (60 credits) is offered.

#### OPTIONAL MODULES

- Contemporary Issues in Clinical Education
- Flexibility and choice are key features of this exciting and innovative programme.
- Consequently, there are no core modules, and students may choose from a wide range of optional modules covering a range of topics, from introductory modules on teaching and learning to new modules on leadership, quality improvement and teaching ethics and law.
- Clinical and Educational Supervision
- Education for the Healthcare Professions
- Enhancing Learning and Teaching in Higher Education
- Introduction to Assessment
- Introduction to Clinical Simulation
- Leadership Skills for the Healthcare Professional
- Learning and Teaching of Adults
- Qualitative Research Methods for Clinical and Professional Education
- Quality Improvement in Health Care
- Systematic Reviews for Policy and Practice
- Teaching and Learning in Medical Education
- Teaching Ethics and Law in Clinical Education
- Technology and Education Beyond the Classroom
- Understanding Education Research

#### DISSERTATION/REPORT

All MA students submit either a dissertation or a report. The dissertation is based on original empirical research, whereas the report is based on secondary research, often taking the form of a literature review. Both options have a prerequisite module which is designed to support the research that you plan to undertake. This module should normally be taken in the academic year prior to commencing the dissertation or report, but can be taken in the same academic year.
Graduates of this programme are currently working across a broad range of areas. Some are working as teaching clinicians in a range of disciplines and professional roles, while others have jobs as lecturers and researchers in clinical and non-clinical areas. Graduates can also be found working as clinical education policy-makers and managers.

Recent career destinations* include:

- Clinical Improvement Project Manager, British Medical Journal
- Consultant Psychiatrist, North East London NHS Trust
- Consultant Surgeon, Colchester Hospital University NHS Foundation Trust
- Registrar (Cardiology), Barts Health NHS Trust

* Careers data is taken from the ‘Destinations of Leavers from Higher Education’ survey undertaken by HESA looking at the destinations of UK and EU students in the 2013-2015 graduating cohorts six months after graduation.
Entry requirements

A minimum of a relevant second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard and relevant professional experience of health care education and training.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: **Good**.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

- why you want to study Clinical Education at graduate level
- why you want to study Clinical Education at UCL
- what particularly attracts you to the chosen programme
- how your academic and professional background meets the demands of this challenging programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at
www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

- UK: £8,160 (FT)
- EU: £8,160 (FT)
- Overseas: £17,710 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Please note: students starting studying in January 2018 will pay fees at the 2017/18 rate.

Full details of funding opportunities can be found on the UCL Scholarships website:
www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 27 July 2018

January 2018 entry: 11 December 2017

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to
www.ucl.ac.uk/eu-referendum