This new programme, a Department of Health initiative, aims to train a new workforce for CAMHS: Children’s Wellbeing Practitioners. Graduates will complement the work of existing practitioners by building better links with communities and offering rapid access to low intensity evidence-based treatment interventions, for mild to moderate mental health difficulties. The programme is only available to employees of CYP IAPT partnerships in London and the South East.

**Degree summary**

Students will learn evidence-based treatment techniques that can be delivered within low-intensity interventions for mild to moderate mental health difficulties as part of a stepped care model of service delivery.

- The programme is based and taught at the Anna Freud National Centre for Children and Families, a national charity with a worldwide reputation.
- We aim to equip students with the knowledge, attitude and competence to operate effectively in a service that is inclusive and values driven. Our students will be taught the fundamental skills used to assess cases involving young people.
- Students will develop insight and competencies in effective brief (low-intensity) interventions for children, young people and family systems, as well as a range of written and computerised interventions. They will also learn of the services available across Children and Young Person Agencies.

Trainees will be expected to attend teaching for approximately one day per week. Teaching is a combination of lecture-style workshops and small group seminars delivered by leading practitioners in the field. Assessment on the programme will comprise of a combination of written, oral and video assessments.

**Degree structure**

**Mode:** Part-time: 1 year  
**Location:** London, Bloomsbury

Students undertake three core modules to the value of 60 credits.

**CORE MODULES**

- The programme is divided into three core modules which run in parallel over the year.
- Fundamental Skills: Children and Young People’s Mental Health Settings: Context and Values
- Fundamental Skills: Assessment and Engagement
- Evidence-based Interventions: Theory & Skills
- There are no optional modules for this programme.
Your career

All successful applicants will be undertaking this programme in conjunction with their service role in the CAMHS workforce as a Children’s Wellbeing Practitioner.
**Entry requirements**

Normally a minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard in a relevant subject (e.g. psychology).

**English language proficiency level**

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: **Good**.

Information about the evidence required, acceptable qualifications and test providers is provided at: [www.ucl.ac.uk/graduate/english-requirements](http://www.ucl.ac.uk/graduate/english-requirements)

**Your application**

When we assess your application we would like to learn:

- why you want to study CYP Psychological Wellbeing Practice at graduate level
- why you want to study CYP Psychological Wellbeing Practice at UCL
- what particularly attracts you to this programme
- how your academic and professional background meets the demands of this rigorous programme
- where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

**FEES AND FUNDING 2017/18 ENTRY**

- UK: £See fees note (below) (PT)
- EU: £See fees note (below) (PT)

Places on this programme are funded by Health Education England. For further details, visit the London and South East CYP IAPT Learning Collaborative website.

Full details of funding opportunities can be found on the UCL Scholarships website: [www.ucl.ac.uk/scholarships](http://www.ucl.ac.uk/scholarships)

**CONTACT**

Annie Murphy, Course Administrator

**EU referendum**

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to [www.ucl.ac.uk/eu-referendum](http://www.ucl.ac.uk/eu-referendum)