Child Development MSc /

This Master's programme will deepen students' knowledge of child development and developmental psychology and prepare them for professional work with children and young people, or progression to higher research degrees or employment as a researcher.

Degree summary

This programme provides a high-quality education in the main theories, methods, and findings of psychological research relating to child development. The programme aims to enable independent learning and an approach to developmental psychology that is both informed and critical. Participants have the opportunity to conduct research that contributes to the field of child development.

Psychology and Human Development has more developmental psychologists than most psychology departments. The Institute of Education houses major longitudinal studies such as the Millennium Cohort Study. It is conveniently located for attending research seminars in neighbouring colleges and Institutes, such as the Birkbeck Babylab and the Institute of Child Health. In addition to the Institute’s extensive library and online resources, students have access to Senate House, which contains the British Psychological Society collection.

Our alumni include professors of developmental psychology, educational psychologists, and clinical psychologists.

The programme provides the opportunity for suitably qualified applicants to gain the Graduate Basis for Chartered Membership (GBC) with the British Psychological Society.

The programme is delivered through a combination of lectures delivered both by UCL Institute of Education academic staff and guest speakers, group work, and computer workshops giving hands-on practice. Assessment is through coursework involving exercises in statistics and methodology, and extended pieces of writing on set topics as well as the dissertation.

Accreditation

The MSc Child Development has been accredited by the British Psychological Society since 1999 as conferring eligibility for the Graduate Basis for Chartered Membership.

Degree structure

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 5 years
Location: London, Bloomsbury
Students undertake modules to the value of 180 credits. The programme consists of three core modules (90 credits), an optional module (30 credits) and a dissertation (60 credits).

A Postgraduate Diploma, three core modules (90 credits), one optional module (30 credits), full-time one year or flexible study up to four years, is offered.

A Postgraduate Certificate, two core modules (60 credits), flexible study up to two years, is offered.

Core modules

- Developmental Psychology
- Methodology and Statistics
- Social Development

Optional modules

- Psychology graduates can take any optional module.
- Graduates seeking BPS accreditation must take either Atypical Development or Language Development
- Atypical Development
- Language Development
- or other approved Master’s level modules

Dissertation/Report

- All students undertake an independent research project.
**Your career**

Graduates are currently working as:

// educational or clinical psychologists
// practising psychologists in the field of child development in the public and private sectors
// PhD students.

**Employability**

This programme will prepare participants for progression to higher research degrees, employment as researchers or professional training to work with children and young people applying their psychological knowledge.
Entry requirements

A minimum of a second-class Bachelor’s degree from a UK university, or an overseas qualification of an equivalent standard, either in psychology or a related subject, that has been accredited by the British Psychological Society.

Or:

A minimum of a second-class Bachelor’s degree that contains at least 60 credits (excluding year 1) in the five core areas of psychology (Biological Psychology, Cognitive Psychology, Developmental Psychology, Personalities and Individual Differences and Social Psychology).

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Child Development at graduate level
// why you want to study Child Development at UCL
// what particularly attracts you to the chosen programme
// how your academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

// UK: £7,925 (FT), £3,930 (PT)
// EU: £7,925 (FT), £3,930 (PT)
// Overseas: £17,190 (FT), £8,720 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 28 July 2017

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum