APPLIED RESEARCH IN HUMAN COMMUNICATION DISORDERS MRes
2018/19 ENTRY

www.ucl.ac.uk/graduate/pls
This multidisciplinary programme is aimed at professionals already working in child or adult services in health, education or social care in the UK and overseas who have an interest in developing research expertise and who have a motivation to carry out research in their workplace or a linked setting.

Degree summary

Students will gain knowledge and skills in applied research related to the client groups with whom they work. Key topic areas include qualitative and quantitative methods related to communication disorders research, and planning, implementing and managing research. Students undertaking the MRes will conduct a supervised research project in their area of professional interest.

The Division of Psychology & Language Sciences undertakes world-leading research and teaching. Our work attracts staff and students from around the world. Together they create a vibrant and interactive environment, taking advantage of first-class resources.

Academic staff in the division have a wide range of expertise in research methods and the management of people with communication disorders. Areas of expertise include: Acquired Apraxia of Speech Aphasia Augmentative and Alternative Communication Autism Spectrum Disorder Children with Complex Special Needs Deafness/Cochlear Implant Dysphagia Dyslexia Language Disorders Progressive Neurological Conditions Speech Disorders in Children Specific Language Impairment Stammering Written Language Difficulties

The programme takes a strong experiential learning approach through the demonstration, exploration and application of new skills. The programme also utilises significant online learning resources which allow learning outside normal classroom hours. These are combined with lectures, and small-group working. Assessment is through written reports, presentations, and the research dissertation.

Degree structure

Mode: Full-time: 1 year; Part-time: 2 years; Flexible: up to 3 years
Location: London, Bloomsbury
Students undertake modules to the value of 180 credits. Both the MRes and the PG Cert include three compulsory (core) modules (45 credits) and one optional module (15 credits). The MRes also includes a research project (120 credits).

On the Postgraduate Certificate students take four modules (60 credits). This can be full-time over 15 weeks or flexible study over a period of up to two years.

CORE MODULES
- Research Evidence and Design I
- Research Evidence and Design II
- Research in Practice

OPTIONAL MODULE
- Students may choose any 15-credit module from Language Sciences or from the Institute of Health Informatics.

DISSERTATION/REPORT
- MRes students undertake a research project in the area of human communication disorders, which culminates in a dissertation of 8,000-10,000 words, a research impact plan and poster presentation.
Your career

Now, more than ever before, continuing professional development (CPD) is linked to career progression. Gaining a PG Cert or an MRes in Applied Research in Human Communication Disorders will undoubtedly enhance your career opportunities within child and adult support services, and could act as a springboard to further research including study at doctoral level. In the long term, skills gained on this programme will place you in an exceptionally strong position to engage with research including contributing directly to research evidence.

Employability

Evidence of continuing professional development (CPD) is of major importance for professionals working with vulnerable populations, and this programme is likely to enhance employability. For example, on completion you will be able to demonstrate a breadth of knowledge and a range of skills that relate directly to your professional career, including how to source appropriate literature, evaluate research conducted by others, select and conduct appropriate research designs, analyse data, and write a research report.
Entry requirements

A minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard, and a recognised professional qualification (e.g. audiology, clinical science, medicine, occupational therapy, psychology, speech and language therapy, teaching); or a recognised professional qualification and a minimum of two years relevant work experience; or a minimum of an upper-second class Bachelor’s degree from a UK university or an overseas qualification on an equivalent standard in any other relevant science, medical or allied health professions related discipline.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Applied Research in Human Communication Disorders at graduate level
// why you want to study Applied Research in Human Communication Disorders at UCL
// what particularly attracts you to this programme
// how your personal, academic and professional background meets the demands of this challenging programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2018/19 ENTRY

// UK: £10,140 (FT), £5,060 (PT)
// EU: £10,140 (FT), £5,060 (PT)
// Overseas: £24,860 (FT), £12,380 (PT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master’s fee taken in an academic session.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

All applicants: 27 July 2018

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum