ADVANCED EDUCATIONAL PRACTICE MA /
2018/19 ENTRY

www.ucl.ac.uk/graduate/learnteach
Advanced Educational Practice MA /

The Advanced Educational Practice MA enables participants working in educational settings to reflect on their own practice, taking a professional academic approach. The programme's presentation is either fully online for individual students or a combination of online and face-to-face for those joining an MA school-based cohort group (minimum of 12 participants).

**Degree summary**

The programme has been developed to respond to educational practitioner needs in both UK and International settings. Its field of study is pedagogical practice examined through the different lenses of the learner, the curriculum and action research. Learning is presented through using the community of practice as a tool to share and enhance understanding.

Through an established virtual learning environment, participants follow directed tasks including reading, video and audio clips and full lectures presented by IOE academics. Responses are then shared with the online community and participants are encouraged to respond to each other.

Participants are supported in exploring their practice through engagement with research including academic and professional literature, so examining updated knowledge about theories and practices in education.

The study is expected to support the everyday educational practices participants are involved in.

All modules are taught fully online through our virtual learning environment (VLE) Moodle. Attendance for individual participants is measured through access to the material and activities, responses in forums and completion of tasks which are shared online via Keep In Touch (KIT) forums. All participants are assessed through coursework (which may be a long essay, portfolio or presentation) at the end of each module and receive both formative written assessment on a draft and summative written assessment following final submission.

Some modules have an expectation that participants will carry out an inquiry or project in their educational setting. This can be as a volunteer but the team do not make placements or arrange field opportunities.

**Degree structure**

**Mode:** Full-time: 1 year; Flexible: up to 5 years

**Location:** Distance learning programme

Students undertake modules to the value of 180 credits. The programme consists of one core module (30 credits), three optional (or compatible) modules (90 credits) and a dissertation (60 credits), or four optional modules (120 credits) and a report (30 credits).

The PG Diploma is awarded for 120 credits in any available modules. The PG Certificate is awarded for 60 credits in any available modules.

**CORE MODULES**

- There is only one true core module for the Advanced Educational Practice MA which is a research methodology module, usually completed before or alongside the dissertation or report thesis.
- The Action Researcher: exploring issues and contexts

**OPTIONAL MODULES**

- Students are encouraged to identify a theme to study compatible optional modules which can be taken from the list below. Other UCL Institute of Education Master's-level modules may be available also at the discretion of the Module Leader and the Advanced Educational Practice Programme Leader.
- Developing Mentoring Practices
- Independent Study Module
- Supporting Learners and Learning
- Teacher as Author: curriculum design and development
- Assessing Colleagues' Learning
- Developing the Role of the Tutor
- Participants may also bring 60 credits into this MA from successful completion of a PGCE (Primary, Secondary or Post-Compulsory routes).

**DISSERTATION/REPORT**

- All students undertake an independent research project which culminates either in a report of 10,000 words (30 credits) or a dissertation of 20,000 words (60 credits).
Your career

The majority of students on this programme are already in employment, normally in educational settings. It is expected that study on the programme will open up opportunities either for promotion within the student’s current place of employment, or enable them to apply for new roles within an educational setting.

Employability

The programme is designed to empower students as education practitioners through development of transferable academic skills in practitioner research and engagement with literature.
Entry requirements

Normally a minimum of a second-class Bachelor's degree from a UK university or an overseas qualification of an equivalent standard, or a teaching qualification (Qualified Teacher Status or equivalent) with two years' practical experience is required. Applicants with alternative qualifications may wish to consider the Graduate Diploma route.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at: www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Advanced Educational Practice at graduate level
// why you want to study Advanced Educational Practice at UCL
// what particularly attracts you to this programme
// how your academic and professional background meets the demands of this programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

Normally, applicants for the Advanced Educational Practice programmes are working in educational settings. This may be full-time, part-time or as a volunteer.

Most applicants are teachers or tutors, but we welcome applicants from other professionals who support learning in their settings.

Application fee: There is an application processing fee for this programme of £75 for online applications and £100 for paper applications. More details about the application fee can be found at www.ucl.ac.uk/prospective-students/graduate/taught/application.

FEES AND FUNDING 2018/19 ENTRY

// UK: £8,430 (FT)
// EU: £8,430 (FT)
// Overseas: £18,240 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website. Fees for flexible, modular study are charged pro-rata to the appropriate full-time Master's fee taken in an academic session. Please note: students starting study in January 2018 will pay fees at the 2017/18 rate.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

January 2018 entry: 6 November 2017
September 2018 entry: 28 July 2018
January 2019 entry: 6 November 2018

Details on how to apply are available on the website at: www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK's decision to leave the EU, please refer to www.ucl.ac.uk/eu-referendum