ADVANCED EDUCATIONAL PRACTICE MA / 2017/18 ENTRY

www.ucl.ac.uk/graduate/learnteach
Advanced Educational Practice MA has been developed to enable participants to reflect on their own practice, taking a professional academic approach. The programme’s presentation is either fully online for individual students or a combination of online and face-to-face for those joining an MA school-based cohort group (minimum of 12 participants).

Degree summary

This programme has been developed to respond to educational practitioner needs in both UK and International settings.

- The UCL Institute of Education (IOE) is ranked first in the world for education for the third year running (QS World University Rankings by Subject 2016) and first in the UK for research strength (Research Excellence Framework 2014).

This programme has been developed to respond to educational practitioner needs in both UK and International settings.

All modules are taught fully online through our virtual learning environment (VLE) Moodle. Attendance for individual participants is measured through access to the material and activities, responses in forums and completion of tasks which are shared online via Keep In Touch (KIT) forums. All participants are assessed through coursework (which may be a long essay, portfolio or presentation) at the end of each module and receive both formative written assessment on a draft and summative written assessment following final submission.

Degree structure

Mode: Full-time: 1 year; Flexible: up to 5 years
Location: Distance learning programme

Students undertake modules to the value of 180 credits. The programme consists of two core modules (60 credits), two optional modules (60 credits) and a dissertation (60 credits), or three optional modules (90 credits) and a report (30 credits).

The PG Diploma is awarded for 120 credits in any available modules. The PG Certificate is awarded for 60 credits in any available modules.

CORE MODULES

- There is only one true core module for the Advanced Educational Practice MA which is a research methodology module, usually completed before or alongside the dissertation or report thesis. Students are encouraged to identify a theme to study compatible modules up to 60 credits which can be taken from any ‘core’ module listed below.

- The Action Researcher: exploring issues and contexts (the ‘core’ module)
- Teacher as Author: curriculum design and development
- Supporting Learners and Learning
- Developing Mentoring Practices
- Independent Study Module
- Assessing Colleagues’ Learning
- Developing the Role of the Tutor

OPTIONAL MODULES

- The optional modules for the Advanced Educational Practice MA are any of the available modules within the programme (as listed above) or any UCL Institute of Education modules residing in other MA programmes. These are only available at the discretion of the Module Leader and the Advanced Educational Practice Programme Leader.

- Independent Study module
- Developing the Role of the Tutor
- Supporting Learners and Learning
- Teacher as Author: Curriculum Design and Development
- Assessing Colleagues’ Learning
- Developing Mentoring Practices
- Participants may also bring 60 credits into this MA from successful completion of a PGCE (Primary, Secondary or Post-Compulsory routes).

DISSERTATION/REPORT

- All students undertake an independent research project which culminates either in a report of 10,000 words (30 credits) or a dissertation of 20,000 words (60 credits).
Your career
Entry requirements

Normally a minimum of a second-class Bachelor’s degree from a UK university or an overseas qualification of an equivalent standard, or a teaching qualification (Qualified Teacher Status or equivalent) with two years’ practical experience is required. Applicants with alternative qualifications may wish to consider the Graduate Diploma route.

English language proficiency level

If your education has not been conducted in the English language, you will be expected to demonstrate evidence of an adequate level of English proficiency.

The level of English language proficiency for this programme is: Good.

Information about the evidence required, acceptable qualifications and test providers is provided at:
www.ucl.ac.uk/graduate/english-requirements

Your application

Students are advised to apply as early as possible due to competition for places. Those applying for scholarship funding (particularly overseas applicants) should take note of application deadlines.

When we assess your application we would like to learn:

// why you want to study Advanced Educational Practice at graduate level
// why you want to study Advanced Educational Practice at UCL
// what particularly attracts you to this programme
// how your academic and professional background meets the demands of this programme
// where you would like to go professionally with your degree

Together with essential academic requirements, the personal statement is your opportunity to illustrate whether your reasons for applying to this programme match what the programme will deliver.

FEES AND FUNDING 2017/18 ENTRY

// UK: £7,925 (FT)
// EU: £7,925 (FT)
// Overseas: £17,190 (FT)

The tuition fees shown are for the year indicated above. Fees for subsequent years may increase or otherwise vary. Further information on fee status, fee increases and the fee schedule can be viewed on the UCL Current Students website.

Full details of funding opportunities can be found on the UCL Scholarships website: www.ucl.ac.uk/scholarships

APPLICATION DEADLINE

September 2017 entry: 28 July 2017
January 2018 entry: 6 November 2017

Details on how to apply are available on the website at:
www.ucl.ac.uk/graduate/apply

CONTACT

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EU referendum

For up-to-date information relating to specific key questions following the UK’s decision to leave the EU, please refer to
www.ucl.ac.uk/eu-referendum